



Elliot Regenstein is a Chicago-based partner at Foresight Law + Policy. Elliot has extensive experience in state-level policy and advocacy, with a particular focus on early learning; he has also consulted with more than two dozen states on a wide range of education policy topics. Much of his work focuses on how decision-making occurs in state education and early education systems: who is responsible for which decisions, what information they have to support those decisions, and what incentives are acting on key stakeholders. He is a frequent author and speaker on topics including accountability, governance, state data systems, and the connections between early learning and K-12.

In 2022 Rowman & Littlefield published Elliot's first book, *Education Restated: Getting Policy Right on Accountability, Teacher Pay, and School Choice*. A proposal based on the first part of that book was one of the winning entries in the U.S. Chamber of Commerce Foundations' 2023 Future of Data in K-12 Education Design Challenge.

Elliot was one of the chief architects of Illinois' 2006 Preschool for All program, and co-chaired the Illinois Early Learning Council from 2004 until April 2009. He served as chair of the Illinois Early Learning Council's Data, Research, and Evaluation Sub-Committee from 2009 to 2022, and from 2015 to 2021 he served as Chair of the Illinois Longitudinal Data System Governing Board. In 2017 he chaired an Illinois State Board of Education workgroup that developed a recommendation for a P-2 indicator to be included in the state's education accountability plan under the Every Student Succeeds Act. In 2019 he was appointed to Illinois' Early Childhood Funding Commission, on which he chaired the Funding Mechanics working group.

Prior to joining Foresight, Elliot was the senior vice president for advocacy and policy at a major national early learning non-profit; before that he worked for six years in education at two national law firms, after serving as Director of Education Reform for the State of Illinois. Elliot holds a bachelor of arts in history from Columbia University and a law degree from the University of Michigan, where he was the Executive Note Editor on the *Michigan Law Review*. After law school he clerked for the Hon. Kenneth F. Ripple on the United State Court of Appeals for the Seventh Circuit. He is an active member of the Illinois bar and an inactive member of the New Mexico bar.



Simon Workman, founder of Prenatal to Five Fiscal Strategies, is a national expert on child care finance. Simon has conducted child care cost studies for cities and states across the U.S., which have been used to support policy

development and subsidy rate setting. He has written and presented extensively on the topic and is a sought-after expert who has been quoted in national and local media.

Simon's work is focused on supporting states and communities to develop a comprehensive approach to financing their prenatal to five system, integrating shared principles that address the inequities in the current system and center the needs of children, families and the early care and education workforce.

Simon is the co-developer of the Provider Cost of Quality Calculator, a cost-estimation tool commissioned for the U.S. Office of Child Care that can estimate the cost of operating a high-quality early learning program in each state and has been approved for use for subsidy rate setting. Simon has also developed online interactive tools to help policymakers and the public better understand the finances of child care programs. Where Does Your Child Care Dollar Go? is the first and only 50-state child care cost estimator and Simon also developed a calculator to understand the impact of COVID-19 on the cost of child care.

Prior to founding Prenatal to Five Fiscal Strategies, Simon was the Director of Early Childhood Policy at the Center for American Progress where he wrote extensively on early childhood issues. Simon started his early childhood career at APA Consulting in Colorado, where he led a portfolio of work related to early childhood finance and evaluation. Originally from Birmingham, England, Simon has a BA from the University of Wales, Swansea, and an MPP from the University of York.



Daphna Bassok is Professor of Education and Public Policy and Associate Director, EdPolicyWorks at the University of Virginia. In addition to her school appointments, Daphna Bassok directs the Study of Early Education through Partnerships (SEE-Partnerships). She works closely with early childhood policy makers at both the Virginia and Louisiana Departments of Education on research aimed to inform efforts to build more cohesive, higher quality, early childhood education systems.

Bassok's research addresses early childhood education policy, with a focus on efforts to improve early childhood systems at scale. She is particularly interested in policies aimed at supporting the early childhood workforce. Currently, she is leading the multi-year evaluation of Virginia's Federal Preschool Development Grant Birth-5 initiative which aims to expand access to stable, affordable, and quality early education for Virginia's families and children, particularly those who are most vulnerable. As part of that evaluation, her team is conducting the first randomized controlled trial measuring the impacts of financial support for early educators on reducing turnover.

Bassok holds a Ph.D. in the economics of education, an M.A. in economics and an M.A. in policy analysis and evaluation, all from Stanford University.