

Virginia Commission on Early Childhood Care and Education (the “Commission”)

Reminder of the Commission’s Charge

July 22, 2024

Per § **2.2-208.1** of the Code of Virginia, the Commission was established effective July 1, 2023 and charged with the following overarching priorities and specific powers and duties. The information below addresses areas of progress made in response to the duties as charged.

- The Commission shall prioritize financing early childhood care and education services using the Department of Education's cost of quality estimation model.
- The Commission should consider best practices and innovations in the private and public sector from across the Commonwealth and the country.
- The Commission should consider different sources of revenue and establish long-term goals and targets for affordable access to quality care and education for all birth-to-five children in the Commonwealth.
- The Commission should ensure that all recommendations address the needs of the Commonwealth's most vulnerable children, families, and early childhood educators.

Commission Powers and Duties	Progress
1. Expand access to and the quality of child care in all regions of Commonwealth	Appropriation Act – Item 125.10 (2024 Special Session I)
2. Analyze all existing and potential new opportunities for financing early childhood care and education programs with a focus on outcomes that are verifiable by data	HB1216 (Employee Child Care Assistance Program)
3. Retain, grow, and strengthen the quality of the Commonwealth’s early childhood care and education workforce	Fast Forward Fast Track G3 Tuition Assistance Program Project Pathfinders RecognizeB5 Registered Apprenticeship VA Child Care Provider Scholarship Program
4. Gather and study information and data to accomplish its purposes as set forth in this section	
5. Gather and analyze data on the current and the projected five-year availability, quality, cost, and affordability of early childhood care and education throughout the Commonwealth for children from birth to age five, determine needs and priorities for early childhood care and education, and develop funding recommendations focused on family choice, access, affordability, and quality, giving due consideration to potential unforeseen impacts of funding and policy changes on the early childhood care and education sector	HB419/SB54 (Need & Demand Based Funding) VDOE Funding Landscape and Impact Chart (October 2023) Virginia Promise Partnership Cost Estimate

<p>6. Annually report on specific expenditures, outcomes, and impact, including the number of children served, demographics, child-level assessment data via the Virginia Kindergarten Readiness Program (VKRP), classroom-level assessment data via the Unified Virginia Quality Birth to Five System (VQB5), teacher turnover and retention data, and parental employment data</p>	<p>LinkB5 Mixed Delivery Financial Survey Ready Regions Data Dashboard UVA Workforce Survey UVA Family Survey VQB5 Quality Profiles</p>
<p>7. Support the development of an integrated early childhood longitudinal data process to capture and link access, quality, and educator data with preschool growth and school readiness outcome data through third grade and facilitate the sharing and use of such data and the seamless integration of the early childhood longitudinal data process with other student longitudinal data systems and processes</p>	<p>ECCE Data Ecosystem Mapping LinkB5 Ready Regions Data Dashboard VQB5 Quality Profiles</p>
<p>8. Monitor and support ongoing and evaluation conducted by the Department of Education, the University of Virginia, and the Virginia Early Childhood Foundation, and any other higher education or research institutions as deemed relevant, to continuously improve the quality of early childhood care and education services in the Commonwealth.</p>	<p>UVA Research: ECCE Workforce Assets & Challenges</p> <p>Prenatal-to-3 Policy Center Research: Articulating the Value of ECCE Investment in Virginia</p> <p>2024 Mixed Delivery Evaluation Report</p>